

Kemper Academy

7th Grade Math

Teacher Info

Dr. Adam Wade

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601-701-3010

149 Walnut Ave, DeKalb, MS 39328

Supply List

- 3 ring binder (1.5 inch)
- Tab dividers (1 Pack)
- College rule notebook paper
- Graph Paper
- Pencils
- Blue or black erasable/friction pens
- Highlighters
- scientific or graphing calculator (TI30XIIS or better)

Curriculum

- Unit 1 – Adding and Subtracting Rational Numbers
- Unit 2 – Multiplying and Dividing Rational Numbers
- Unit 3 - Expressions
- Unit 4 – Equations and Inequalities
- Unit 5 – Ratios and Proportions
- Unit6 – Percents
- Unit 7 – Probability
- Unit 8 – Statistics
- Unit 9 – Geometric Shapes and Angles
- Unit 10 – Surface Area and

Welcome!

Welcome to 7th Grade Math. I am looking forward to getting to know each of the students and help them be the best they can be.

I have planned an eventful year and pray that each student learns these three things:

- Math is a fun subject!
- Math is everywhere and has many real-life applications.
- Math is understandable for everyone.

Math class will be devoted to helping each student solidify basic math skills. Each student will grasp and learn the basics in Algebra and Geometry. Our year will be dedicated to making sure each child fills in any learning gaps from the previous years and progresses forward, ending the year at or above grade level.

Please contact me if there are any questions, comments, or concerns. Let's have a great year!

Classroom Wish List

- Paper Towels
- Copy Paper

Remind

Remind: Enter number "81010" and text "@ka7th"

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Grading Scale

Lower Limit	Description
100% - 90.0%	A
89% - 80.0%	B
79% - 70.0%	C
69% - 65.0%	D
64% - 0%	F

Grade Weights

Category	Weight
Classwork	15%
Homework	15%
Quizzes	20%
Projects/Tests	30%
Nine-Weeks Exam	20%
Total	100%

Homework Procedure and Late Work

Homework assignments and due dates will be announced and written on the board every day. Assignments are due at the beginning of class on the due date. If a student does not have their assignment, they will be given a “Homework Slip” to fill out and turn in. This is to encourage positive work ethics, meeting deadlines and to help make the students more accountable for their work.

Late work will only be accepted one day after the due date for partial credit of 75%. If there is a special reason for needing more time, it is the student’s responsibility to ask the teacher. In these cases the teacher will have full digression in awarding extra time.

Textbooks, Notebooks and Microsoft Teams

This year students will not have a textbook to take home. Students will build a notebook consisting of Bellringers, vocabulary words, homework, and other in class handouts. All needed information will be provided to the students by either a teacher handout or digitally through Microsoft Teams.

Notebooks will be checked for a test grade at the end of each nine-weeks. Notebooks will be graded by completion and organization.

Microsoft Teams will be where all digital versions of handouts, assignments, and other resources that will be used in class. We will assign the Microsoft Teams group during class.

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Classroom Rules

Apart from the school rules, there will be 3 main rules implemented in the classroom.

- **Rule 1: “Respect yourself, your peers, your teacher, and your surroundings.”**
 - This rule is meant to cover all interactions in the classroom.
 - Students who practice respect in the classroom value their education and learning time.
- **Rule 2: “Raise your hand silently to speak.”**
 - This is to ensure that all student’s thoughts, ideas, and questions are just as important as the next student.
 - This encourages student participation without entering chaos.
- **Rule 3: “Follow all directions quickly the first time they are given.”**
 - There will be limited time each day to get through the planned material.
 - This assures we have time to complete science demonstrations, and experiments.

Class Consequences

I will be implementing four consequences to enforce the school and classroom rules.

- **Consequence 1: “Warning”**
 - This is a verbal warning that the student has a chance to change their behavior without getting in trouble.
- **Consequence 2: “Behavior Think Sheet”**
 - Student will fill out a “Behavior Think Sheet” that details what their behavior was and how it can affect the classroom.
 - This may be given during class, or the student may be asked to show up during break time.
- **Consequence 3: “Parent or guardian contact”**
 - Parent or guardian will be contacted by the teacher to inform them of the student’s behavior.
 - Contact by be through email, remind, or phone call.
- **Consequence 4: “Office Referral”**
 - Student will be sent to the office for disciplinary measures.